

Name: _____

DUE: Sunday, November 30 by 11:59 PM ---NOTE THE EXTENSION

Personal Inquiry Rubric 2014

ORAL AND VISUAL PRESENTATION PRODUCT

20 – 19

18 – 17 - 16

15 – 14 – 13

Area of Evaluation	Excellent Understanding	Competent Understanding	Inadequate Understanding
<p>Content: Inquiry Process</p> <p>____/7</p>	<p>Includes ALL required elements with superb level of details:</p> <ul style="list-style-type: none"> • Topic for inquiry • Inquiry model chosen • Initial questions / evolving questions • Resources accessed, especially unique types of resources such as patron surveys or expert interviews, etc. • Literature reading that supported your inquiry • Exploration and decision process for the method to best communicate your findings • Most meaningful portion of the inquiry process • Most challenging portion of the inquiry process <p>Consistently refers to the stages of the inquiry cycle throughout description of learning process</p>	<p>Includes SOME required elements with adequate level of details.</p> <ul style="list-style-type: none"> • Topic for inquiry • Inquiry model chosen • Initial questions / evolving questions • Resources accessed, especially unique types of resources such as patron surveys or expert interviews, etc. • Literature reading that supported your inquiry • Exploration and decision process for the method to best communicate your findings • Most meaningful portion of the inquiry process • Most challenging portion of the inquiry process <p>Occasionally refers to the stages of the inquiry cycle throughout description of learning process</p>	<p>Lacking MANY required elements OR Lack of Adequate details:</p> <ul style="list-style-type: none"> • Topic for inquiry • Inquiry model chosen • Initial questions / evolving questions • Resources accessed, especially unique types of resources such as patron surveys or expert interviews, etc. • Literature reading that supported your inquiry • Exploration and decision process for the method to best communicate your findings • Most meaningful portion of the inquiry process • Most challenging portion of the inquiry process <p>Rarely refers to the stages of the inquiry cycle throughout description of learning process</p>
<p>Content: Inquiry Findings</p> <p>____/5</p>	<p>Includes ALL required elements:</p> <ul style="list-style-type: none"> • Initial findings and discoveries about the topic • Synthesis of findings with personal thinking and beliefs • Connection of finding with future professional behaviors 	<p>Includes SOME required elements.</p> <ul style="list-style-type: none"> • Initial findings and discoveries about the topic • Synthesis of findings with personal thinking and beliefs • Connection of finding with future professional behaviors 	<p>Lacking MANY required elements.</p> <ul style="list-style-type: none"> • Initial findings and discoveries about the topic • Synthesis of findings with personal thinking and beliefs • Connection of finding with future professional behaviors

<p>Use of Visual Content to Support Oral Presentation</p> <p>____/5</p>	<ul style="list-style-type: none"> • In correspondence with the CONTENT portion, includes ALL required elements • Consistently directs audience to supporting details in the visual product as appropriate • Clear description of the risk or novelty the visual product provides to learner • Clear evidence of effort to share the personal inquiry in an interesting, creative way • Engages audience through voice/humor/anecdotes/etc. • Stays within time parameters. (8 minutes/10 minutes max) • Superb use of appropriate and professional language. <p>Shows many signs of complex thinking and original thought constructed from (student's) own knowledge base. (Synthesis)</p>	<p style="text-align: center;">Adequate but Basic:</p> <ul style="list-style-type: none"> • In correspondence with the CONTENT portion, includes MOST required elements • Occasionally directs audience to supporting details in the visual product as appropriate. • Mentions the risk or novelty the visual product provides to learner • Some evidence of effort to share the personal inquiry in an interesting, creative way • Engages audience through voice/humor/anecdotes/etc. • Stays within time parameters. (8 minutes/10 minutes max) • Acceptable use of appropriate and professional language. <p>Shows some signs of complex thinking and original thought constructed from (student's) own knowledge base. (Synthesis)</p>	<p style="text-align: center;">Significantly Lacking:</p> <ul style="list-style-type: none"> • In correspondence with the CONTENT portion, includes MOST required elements • Fails to direct audience to supporting details in the visual product as appropriate. <p style="text-align: center;">Excludes one or both:</p> <ul style="list-style-type: none"> • The risk or novelty the visual product provides to learner • No evidence of effort to share the personal inquiry in an interesting, creative way • Not engaging to audience • Over time parameters. (8 minutes/10 minutes max) • Lacks use of appropriate and professional language. <p>Needs more complex thinking and original thought constructed from (student's) own knowledge base.</p>
<p>Organization and Preparation</p> <p>____/3</p>	<ul style="list-style-type: none"> • Submitted on time (Nov. 30) • Presentation is highly organized with good introduction and main points followed by supporting ideas in logical sequence. • Ideas flow smoothly from one to another. • Required elements are clearly labeled in the Visual Product • All resources properly cited using APA or MLA in some form of written list 	<ul style="list-style-type: none"> • Submitted on time (Nov. 30) • Presentation is mostly organized with good introduction and main points followed by some supporting ideas in logical sequence. • Ideas flow smoothly from one to another for the majority of the presentation • Most required elements are clearly labeled in the Visual Product • Most resources properly cited using APA or MLA in some form of written list 	<ul style="list-style-type: none"> • Submitted after the deadline • Presentation lacks organization, is missing key information, or lacks adequate details • Ideas do NOT flow smoothly from one to another. • Required elements are NOT clearly labeled in the Visual Product • Resources NOT cited or consistently cited incorrectly

COMMENTS: