

NAME: _____

Due: Wednesday, Dec. 3 ---Note the extension

S672 Personal Inquiry REFLECTION PAPER Grading Rubric 2014

1	2	3	4	5
<p>Deadline not met.</p> <p>Format/length guidelines not followed.</p> <p>Disorganized. Difficult to find each required component.</p> <p>Level or style of writing is not at collegiate level.</p> <p>Missing most major components, lacks supporting details.</p> <p>Little or no mention of the PROCESSES used.</p>	<p>Deadline not met.</p> <p>Format/length guidelines not followed.</p> <p>Disorganized. Difficult to find each required component.</p> <p>Many proofreading, grammar, or syntax errors.</p> <p>Missing some major components, lacks supporting details.</p> <p>Heavy focus on the knowledge learned rather than the PROCESSES used.</p>	<p>Deadline met.</p> <p>Format/length guidelines not followed.</p> <p>Disorganized. Difficult to find each required component.</p> <p>Some proofreading, grammar, or syntax errors.</p> <p>Includes all major components but lacks supporting details in one or more areas.</p> <p>More focus on the knowledge learned rather than the PROCESSES used.</p>	<p>Deadline met.</p> <p>Format/length guidelines followed:</p> <ul style="list-style-type: none"> • No more than 3 pages • 1.5/2.0 spaced / clear serif font / 1" mar • Sources cited with proper APA or MLA style • Collegiate level writing • Organized with headings to match your prompts <p>Introduction to describe the basics of the topic you inquired about</p> <p style="text-align: center;">Focus solidly on PROCESS of inquiry throughout reflection, not on reactions to new knowledge</p> <p>Included, but slightly lacking details in one of the Chosen Prompts (#1-4)</p> <p>OR</p> <p>Included but slightly lacking details in the Connection Section.</p>	<p>Deadline met. (W., Dec. 3, 2014)</p> <p>Format/length guidelines followed:</p> <ul style="list-style-type: none"> • No more than 3 pages • 1.5/2.0 spaced / clear serif font / 1" mar • Sources cited with proper APA or MLA style • Collegiate level writing • Organized with headings to match your prompts <p>Introduction to describe the basics of the topic you inquired about</p> <p>Choose three (3) of the following prompts to write about your experience:</p> <p style="text-align: center;">Focus solidly on PROCESS of inquiry throughout reflection, not on reactions to new knowledge</p> <p>1. Describe the evolution of your questioning process. What questions started your journey? How did they evolve? Why did some questions sustain while others were sloughed away during the process? What questions generated from your inquiry? What questions might you pursue in the future?</p> <p>2. Describe the inquiry process you used. What model did you use? How did you move yourself from stage to stage in the cycle? What stages did you enjoy the most? What happened when/if you got stuck in your project? What did you learn about your own learning process? How can this help you in the future?</p> <p style="text-align: right;">CONTINUED ON PAGE 2</p>

				<p>3. Describe the experiences you had with your resources. What resources proved helpful? Did you use resources you might consider non-traditional---people, experts, surveys, video, podcasts, conference presentations, etc? How did the Progress Sharing help or hinder your process?</p> <p>4. Describe your process of choosing and creating your presentation. Did you push yourself to try a presentation mode that was novel to you? Why did you choose the method you ended up using? Why do you feel your presentation method was appropriate for the on-line environment? What was your greatest learning moment?</p> <p>Connections: Describe how your inquiry findings will influence your future professional behavior.</p>
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COMMENTS: See comments in review panel of papers